

Max Doll & Emanuel Parada

Dr. Cherland

History 109 Index resubmitted.

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Interview: Richard Morales and Dolly Aguirre

TS- 1:27

- T- Childhood challenges
- PT- “You don’t know you live in an impoverished environment..”
- KW- Divided; Dirt poor; Sisters; Childhood; School.
- S- Dr. Morales describes growing up in a then segregated Colton, Ca. Unknowing of growing in poverty like conditions he describes his childhood as normal and exciting.
- GPS- 34.075127, -117.309090

TS- 4:41

- T- Dahlia
- PT- “I was raised by my great aunt and uncle...”
- KW- Phoenix; English; Spanish; Education; Dolly; School.
- S- Dolly describes being raised by her great aunt and uncle in phoenix and how her name was changed from Dahlia to Dolly through a childhood misinterpretation with teachers.

TS- 8:33

- T- The Chavez’s
- PT- “They had like fourteen kids..”
- KW- Neighbors; Chavez’s; kids; cans; games; outside.
- S- Dr. Morales describes playing with his childhood neighbors and friends as his favorite childhood moments besides school. Despite little money for toys or stuff they passed the time with just a ball and a stick or sometimes with a game of kick-the-can.

TS- 11:09

- T- Powdered eggs
- PT- “We’d have to beg our grandparents to feed us..”
- KW- Poverty; Struggles; Learning English, Powdered; Milk; Growing up.

- S- Dr. Morales talks about how learning English and growing up with less than what was needed being his greatest childhood challenges. Sometimes there just wasn't enough to eat so their grandparents would help out in situations.
- H- <https://calhum.org/the-south-colton-oral-history-project/>

TS- 14:38

- T- Mom
- PT- "I was going to protect my mom"
- KW- Mom; Struggles; Unconditional love; Women; Unity.
- S- Dolly describes her biggest childhood struggles being observing injustices at a young age, she tells a story of how she angered a teacher by saying they'll never be the jones's cause they aren't white.

TS- 18:32

- T- Education
- PT- "I was going to go to college whether they wanted me or not..."
- KW- Rank 40; Teacher; educated; History; Pushing self.
- S- Richard details his earlier knowing's of wanting to be a teacher due to being inspired by his. He wanted to go to College and describes driving himself to reach success.

TS- 23:29

- T- Love of history
- PT- "I loved history, loved it!"
- KW- College; History; Math sucks; Major.
- S- Dr. Morales talks about how History was his favorite all throughout school, he also details how he didn't get chemistry until college, describing just how much a teacher makes a difference.

TS- 28:54

- T- Dissertation
- PT- "I went to all my graduations, except my last."
- KW; Graduating; PHD; Masters; Ceremony; Importance.
- S- Dr. Morales talks about his first job here at SMCC, it was a huge moment for him. He even missed his PHD graduation because he was already "rooting" in Phoenix.

TS- 32:40

- T- PC
- PT- “I ended up at Phoenix College for five years...”
- KW- Phoenix; Women; Education; Administrators; Phoenix College.
- S- Dolly speaks about how college was for her and her struggle but her come up to get there, but also acknowledging the women who helped her.
- H- <https://www.phoenixcollege.edu/>

TS- 35:31

- T- Tragedy in college
- PT- It’s a miracle I stayed in college..”
- KW- Struggle; overcoming; death; Forced moving; Father losing leg.
- S- Dolly goes over how each semester of her time at PC saw tragedy, including her house burning down and her mother dying.

TS- 39:58

- T- Flood of 1891
- PT- “People didn’t give a damn about people drowning..”
- KW- Flood; South Phoenix; 500 year floods; Victims, SRP
- S- Dr. Morales goes over his knowledge of the 500 year floods, including the flood of 1891 which gave the separation boundary between central phoenix and South Phoenix.
- H- <https://www.phoenix.gov/pio/city-publications/city-history>

TS- 42:42

- T- Development of South Phoenix
- PT- “Even though I disliked the Politics...”
- KW- Flood; SMCC; College for who; Difficulties; South side.
- S- Dolly explains the difficulties that many students and faculty were presented with before the foundation of South Mountain and to have a college for students growing in a urbanizing place.

TS- 45:23

- T- They don’t really care about us
- PT- “You’re wasting good taxpayer money...”

- KW- Dean; South Mountain; Struggle, Flourish, Opportunity, Xenophobia, Danger.
- S- Dolly goes over how for so long even the thought of this college angered people. Many Arizonans felt like this place didn't need a college because of its demographic

TS- 50:02

- T- True teacher
- PT- "If you give up on any student, you're not worth your grain as a teacher".
- KW- Grain; Code; Teachers; Good and bad; students; Adversity.
- S- Dr. Morales goes over how he chose never to profile a student, he strictly believes that he must treat all with respect and dignity as a teacher, and if you give up you're crap.

TS- 54:17

- T- The Community
- PT- "Because you can.."
- KW- Help; Community; Personal touch; We; Integrity.
- S- Dolly goes over how South Mountain needed the backup of their community in order to even become a idea much less a thing, she describes a community coming together as one.

TS- 57:24

- T- Teachers
- PT- "I've seen good and bad teachers"
- KW- Example teachers; Change; Adapting; revisiting; Entertaining.
- S- Dr. Morales goes over his experience of what it is to be a good instructor and how he has seen both sides. He believes a good teacher is also an entertainer.

TS- 59:56

- T- First week of South Mountain
- PT- "It's the first semester and you've got five students.
- KW- HoD; Original six; Church building, Chicken farms, Wonder.
- S- Dr. Morales talks about the first semester of South Mountain and the challenges of teaching in a church without air conditioning shouting over a industrial fan.

TS- 1:05:07

- T- A body?
- PT- “She held class in the church, but there was a funeral going on.”
- KW- Faculty; Dead Body; Struggle; The original six; Trailers.
- S- Dr. Morales describes the struggles and various stories the original six teachers of SMCC experienced, including rescheduling a class due to a funeral.

TS- 1:10:12

- T- Administration
- PT- “Those trailers were crazy..”
- KW- Dean of Administration; Secretary; Job openings; Staff.
- S- Dolly talks about the administrative side to the first semester, including how at the beginning there was only one administrator!

TS- 1:13:19

- T- SMCC Struggles with Politics
- PT- “So Max and I heard that the governing board wanted to move a meeting...”
- KW- Struggle; politics in education; conflicting views; Casa Grande; success; money; moving; meeting; South Phoenix; Dr. Cardenas
- S- Dolly and Dr. Morales talk about struggles that arose when politicians and residents did not approve of South Mountain Community College.

TS- 1:20:50

- PT- “What was the school’s initial academic mission...”
- T- Development of South Phoenix as a Result of SMCC
- KW- Opportunity; development of Phoenix; Education; provide; stepping stone; development;
- S- Dolly and Dr. Morales talk about how SMCC changed the area in which it was erected.

TS- 1:25:09

- PT- “How has South Mountain changed...”
- T- Differences in SMCC Between Administration and Staff

- KW- Changes in staff; different leadership styles; impact leader can make; Presidents; Dr. Ken Atwater; administration; staff;
- S- Dolly and Dr. Morales talk about how the changes in administration and staff affected the goals and motives of the school. They both get very specific in how the management styles changed and give their opinions and views on them.

TS- 1:37:08

- PT- “And another attitude our current board has...”
- T- Dr. Morales’ Take on Modern Attitudes Towards Schools
- KW- Making money; schools as businesses; unethical use of money; Businesses; money; profit; better society; better education;
- S- Dr. Morales gives his opinion on how schools are being treated today by the administration.

TS- 1:39:34

- PT- “There were times in our history class...”
- T- How the Arpaio-Era Affected SMCC Students
- KW- Students struggling; racism; immigration; struggle; effect; hurt; perseverance;
- S- Dolly and Dr. Morales weigh in on how students were affected throughout the Arpaio-era. Dolly goes into detail as to how students succeeded during this tough time.

TS- 1:44:03

- PT- “As a state employee, you’re not...”
- T- How Having a Strong Passion Helped Overcome Adversities
- KW- Passion in education; Passion; education; teachers; success; career;
- S- Dolly and Dr. Morales talk about how their values and determination allowed them to keep their jobs despite negative relationships.

TS- 1:50:03

- PT- “What do you think the future of South Mountain...”
- T- What the Future of SMCC Will Look Like

- KW- Future of SMCC; community college; carrying traditions; tradition; foundation; care; helping; platform;
- S- Dr. Morales talks about what he thinks the future of SMCC will look like. Dolly answers the question by providing an answer that can apply to many different community colleges.