### 1.

**Title** | Before South Mountain (2:01-6:33)
---|---
**Partial Transcript** | “My name’s Alfredo de los Santos Jr.”
**Keywords/Subjects** | employment, Maricopa Community College District, Paul Elsner, Bruce Babbitt, South Mountain Community College, politics, Alfredo Gutierrez, Burton Barr, board of directors, governing board, state board, members, Robert Robertson, Roger Brooks, Ross Farnsworth, Barbara Hitchcock, Robert A. Martinez
---|---
**Synopsis** | Alfredo de los Santos talks about how the political environment was when he came to the Maricopa Community College District, and who was in political offices including the Maricopa Governing Board.

### 2.

**Title** | How South Mountain was Approved (6:34-11:15)
---|---
**Partial Transcript** | “Now, at the time, historically…”
**Keywords/Subjects** | Chair, elected, members, Hitchcock, vote, Robertson, Martinez, South Phoenix, meeting, motion, surprised, community college, political, power, South Mountain, governing board, district, state board
---|---
**Synopsis** | Dr. de los Santos discusses how the South Mountain Community College motion passed after a political give and take occurred at the local governing board.
### 3. Title
South Mountain Approved by State Board (11:16-19:21)

**Partial Transcript**
“Then, as I mentioned earlier…”

**Keywords/Subjects**
State board, agenda, community college, “those people,” representative, Paul Elsner, solution, call, meeting, Bruce Babbitt, vote, approve, Alfredo Gutierrez, conversation, issue, support, phone, feasibility study, submitted, creation, candidates, presidency, history, South Mountain Community College

**Synopsis**
Dr. de los Santos tells us he attended state meetings, and after finding out there was not support for South Mountain Community College at state meetings, he made it happen with the State Senator Alfredo Gutierrez, and Governor Bruce Babbitt.

### 4. Title
Childhood Life (19:47-22:14)

**Partial Transcript**
“I’m from Texas”

**Keywords/Subjects**
Laredo, Texas, ranch, family, San Pablo, schoolhouse, teacher, cousins, burned down, relatives, ammunition, work

**Synopsis**
Alfredo talks about his early childhood growing up outside of Laredo, Texas and the ranch he grew up on with his family.

### 5. Title
Alfredo’s Schooling (22:28-28:00)

**Partial Transcript**
“We moved to town and I went…”

**Keywords/Subjects**
Elementary school, junior high school, Martin High School, graduate, class, associate degree, junior college, University of Texas at Austin, degrees, English, library, assistant librarian, teacher, master’s degree

**Synopsis**
Dr. de los Santos speaks to us about the different schooling he got from elementary school after he moved to university.

**Partial Transcript**

“Good grief, a lot of stuff”

**Keywords/Subjects**

Ranch, hard work, dry, migrant worker, 1954, job, Cambria, Wisconsin, friends, summers, help

**Synopsis**

Mr. de los Santos talks about how the ranch shaped him into who he is today, and how the migrant work he did helped support and pay for his education as a young adult.

### 7. Moving to Arizona (31:04-35:28)

**Partial Transcript**

“I-I came to Arizona…”

**Keywords/Subjects**

El Paso Community College, Chancellor, Paul Elsner, political, district, vice chancellor, community colleges, enrollment, finalists, California, Texas, insecurity, interview, enrollment

**Synopsis**

Dr. de los Santos answers when he moved to Arizona upon receiving the job for Vice Chancellor for Education Development after being a finalist for Chancellor.

### 8. How South Phoenix Has Changed (35:33-38:00)

**Partial Transcript**

“Oh my goodness…”

**Keywords/Subjects**

Development, Baseline Road, economic development, South Mountain, credit, transfer, opportunities, restaurants, spirit

**Synopsis**

Dr. de los Santos discusses how South Phoenix has changed with the economic development since he has moved to Arizona, and how it is much easier for students who live in the area to attend community college because of South Mountain Community College.

**Partial Transcript**

“First of all, I worked 21 and a half…”

**Keywords/Subjects**

Vice Chancellor for Education Development, transfer, credits, students, community colleges, university, Arizona State University, prerequisites, description, different, curriculum, strengthen, uniformity, technology, automatically, registrar, outlines

**Synopsis**

Dr. de los Santos talks about how he came up with a way to unify the curriculum, and create an easy way to transfer credits between community colleges and universities with new technology.

### 10. Other Projects Dr. de los Santos was Involved In (42:47-54:02)

**Partial Transcript**

“Then, Paul created an organization…”

**Keywords/Subjects**

Organization, Phoenix Think Tank, Phoenix Union High Schools, elementary schools, Paul Elsner, K-12, invested, changes, necessary, proposal, grant, curriculum, improve, movement, relationship, Urban Systemic Initiative, National Science Foundation, prepare, science, math, teach, International Education, Princeton, Ernest Boyer, Carnegie Foundation for the Advancement of Teaching, high level, China, educators, Chinese Universities, goal, institutions, faculty, practical, summer, spring

**Synopsis**

Dr. de los Santos speaks to us about other crucial projects he was in, like creating relationships with the local K-12 schools and getting involved in international education.
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<thead>
<tr>
<th></th>
<th>Title</th>
<th>Partial Transcript</th>
<th>Keywords/Subjects</th>
<th>Synopsis</th>
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<tbody>
<tr>
<td>11.</td>
<td>The Current Maricopa Community College District System (54:28-58:25)</td>
<td>“That requires a political answer..”</td>
<td>Political, leadership, damage, quality, governing board, election, promise, member, funding, Chancellor, Presidents</td>
<td>Dr. de los Santos tells us his thoughts on the current education system among the Maricopa Community Colleges, explaining some changes that need to be made.</td>
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<tr>
<td>12.</td>
<td>Building South Mountain Community College (58:47-1:03:55)</td>
<td>“I already told you the history about it...”</td>
<td>District, building, state board, land, bond issues, construction, surplus, facilities, arguments, plan, design, build, South Mountain</td>
<td>Dr. de los Santos speaks to us about the construction and planning process of South Mountain, and how in the beginning facilities and building space were a problem while relating it to his experiences at El Paso Community College.</td>
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<tr>
<td>Title</td>
<td>Challenges Being Hispanic (1:04:10-1:10:00)</td>
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<tr>
<td>Partial Transcript</td>
<td>“Have I faced issues being Hispanic…”</td>
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<tr>
<td>Keywords/Subjects</td>
<td>Mexicano, fight, Texas, ranch, social, University, looked like me, learned my name, class, Wisconsin, migrant worker, interesting, educated, friends, Cambria, adjust, thick skin</td>
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<tr>
<td>Synopsis</td>
<td>Dr. de los Santos talks to us about challenges he faced during his life for being Hispanic, and his way of fighting against it by getting good grades and succeeding. He also talks more of his experiences in Cambria, Wisconsin and the people he knew there.</td>
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<tr>
<th>Title</th>
<th>Biggest Achievement (1:10:11-1:10:40)</th>
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<tr>
<td>Partial Transcript</td>
<td>“Marrying my wife…”</td>
</tr>
<tr>
<td>Keywords/Subjects</td>
<td>Anniversary, Carmen, marrying, wife</td>
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<tr>
<td>Synopsis</td>
<td>Alfredo tells us his biggest accomplishment: marrying his wife.</td>
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<th>Title</th>
<th>Implementing Technology at Maricopa (1:12:09-1:17:58)</th>
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<tbody>
<tr>
<td>Partial Transcript</td>
<td>“Well, let me speak more about that…”</td>
</tr>
<tr>
<td>Keywords/Subjects</td>
<td>Technology, computers, conference, The League for Innovation in the Community Colleges, The Faculty Computer Literacy Project, proposal, microcomputers, tools, faculty members, program, radical, governing board, 2E</td>
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<tr>
<td>Synopsis</td>
<td>Dr. de los Santos talks about how important it was for him to bring technology into the community colleges, and he did this with difference programs and purchasing computers.</td>
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<td>16.</td>
<td><strong>Title</strong></td>
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<tr>
<td><strong>Partial Transcript</strong></td>
<td>“Well the idea…”</td>
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<tr>
<td><strong>Keywords/Subjects</strong></td>
<td>Change, innovation, development, education program, faculty</td>
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<tr>
<td><strong>Synopsis</strong></td>
<td>Dr. Alfredo de los Santos explains how he was able to fund all kinds of development programs, such as the ACE Program that has been successful at South Mountain.</td>
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<td><strong>Partial Transcript</strong></td>
<td>“I-I’m known for little…”</td>
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<tr>
<td><strong>Keywords/Subjects</strong></td>
<td>“Don’t count other people’s socks,” do your own work, sons, de los Santos, line</td>
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<tr>
<td><strong>Synopsis</strong></td>
<td>Dr. de los Santos talks about little sayings he has used throughout his career, and a little more about his family to end the interview.</td>
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